

**Traccia N.13**

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below.

**Topic:** The four phases of the business cycle

**Target class:** a large low-level class with a bilingual student (from Australia).

The candidate should state the target year, the school and the language level (CEFR)

**Learning activity stages:**

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

**Duration:** 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

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### Traccia N.7

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

**Topic:** The problem with fossil fuels. Is nuclear power the answer?

**Target class:** a large class including a student with two SEN students.  
The candidate should state the target year, the school and the language level (CEFR).

**Learning activity stages:**

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

**Duration:** 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.



Sevante Keller



**Traccia N.21**

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

**Topic:** Christopher Marlowe, *The Tragical History of Life and Death of Doctor Faustus*

**Target class:** a collaborative small class including a student with a hearing impairment. The candidate should state the target year, the school and the language level (CEFR)

**Learning activity stages:**

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

**Duration:** 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

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**Traccia N.22**

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

**Topic:** Past Simple vs Present Perfect

**Target class:** a large mixed-ability class including a student with dyscalculia and one with dysgraphia.

The candidate should state the target year, the school and the language level (CEFR)

**Learning activity stages:**

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

**Duration:** 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.



Veronica Teller

