Traccia N.54

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: Recycling

Target class: a low-level class with two SEN students and one with ADHD.
The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:
- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

Traccia N.56

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: Superlatives

Target class: a mixed-ability class of 16 students used to work cooperatively. One of the students has Oppositional Defiant Disorder.
The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:
- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

Traccia N.59

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: Describing Graphs

Target class: 18 low-level students who are frequently absent from class.
The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages*:*
-   a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
-   a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

Traccia N.39

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: Internet laws & Internet regulations in the USA

Target class: a small class, including a student with Asperger syndrome.
The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:
- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

Traccia N.46

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: The Tourism Industry

Target class: a class with 18 students lacking motivation and a beginner (a student who has just arrived from Spain).
The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:
- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

Traccia N.10

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: Modal Verbs

Target class: a large class including two students with dysorthography.
The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:
- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

Traccia N.11

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below.

Topic: The Medieval Ballad: main features and themes

Target class: a mixed-ability class with a student with Down syndrome
The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:
- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

Traccia N.1

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: Anglo-Saxon Poetry - the development of poetry as a literary genre.

Target class: a class with some students lacking motivation.
The candidate should state the target year, the school and the language level (CEFR).

Learning activity stages:
- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.