

All 2

Traccia N.40

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: How to write a story.

Target class: a low-level class with relational difficulties, including two students with dyslexia. The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

Kristina Teller



All 3

Traccia N.51

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: J. D. Salinger, *The Catcher in the Rye*

Target class: a good class including a student with health problems needing frequent hospitalisation

The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.











All. 4

Traccia N.31

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: Theatre of Anger

Target class: a low-level class with relational difficulties.

The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.

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All. 5

Traccia N.42

The candidate shall design a learning activity meeting the objectives set by current regulations and providing an attentive selection of didactic materials and tools, methodological approaches, ICT and assessment criteria.

The candidate will follow the guidelines below:

Topic: When my grandparents were children (Simple Past tense)

Target class: a large mixed-ability class with one second-generation Middle Eastern student and one with dyslexia.

The candidate should state the target year, the school and the language level (CEFR)

Learning activity stages:

- a concise step-by-step description of the activity encompassing student outcomes, assessment rubrics, strategies and activities for students who need extra support and interdisciplinary links
- a demo of the activity.

Duration: 20' maximum (including questions by the examining Committee).

A computer and a projector will be available.


Veronica Turchi



